

Lauren A. Schafer

TEACHING EXPERIENCE

6th & 7th Grade Science Teacher, Fall 2017-Present

Royal Oak Middle School: 709 North Washington, Royal Oak, MI 48067 (248) 541-7100

- Member of Character Education Committee
- Mentor to a student through FORTIS Program
- Attended International Baccalaureate Grand Rapids Regional Workshop (February 2018)

7th Grade Science Teacher, Fall 2012-Spring 2017

College Park Middle School: 713 College Park Rd, Ladson, SC 29456 (843) 553-8300

- Nominated for "Teacher of the Year" (2017)
- Accomplished completion of formal evaluation year through the Summative ADEPT Formal Evaluation of Teachers (SAFE-T) program with a perfect score
- Student scores on Palmetto Assessment of State Standards increased 15 points over 4 year period, even with a drop in scores for the district in 2015
- Served as Science Department Chair for the 2016-2017 school year

MENTORING EXPERIENCE

- Served as cooperating teacher to a student teacher from the College of Charleston (Spring 2017)
- Served as mentor for practicum student from College of Charleston (Fall 2016)
- Acted as a mentor to first-year teacher and Professional Learning Community partner (2016-2017)
- Served as a "Check in-Check out" mentor to a student by meeting with them before and after the school day (2013-2015)

LESSON PLANNING & STUDENT RECOGNITION

- Created lesson plans in accordance with state standards while differentiating instruction based on student needs, multiple learning styles, accommodations, and integration of technology
- Developed and graded formative and summative assessments and rubrics varying from independent assignments, collaborative partner/group assignments, multimedia projects, quizzes, and unit exams
- Identified students in need of re-teaching during "Extra Time and Help (ETH)" time weekly on Wednesdays and created small groups based on need
- Enforced the "No zero" and redo policies which state that all students will complete all assignments given by the teacher as well as have the opportunity to retake any assessment in order to achieve higher mastery of standards
- Followed Positive Behavior Interventions and Supports program through CARES matrix and policies
- Nominated students for Student of the Month, Squire Pride, and Positive Referrals to encourage and acknowledge positive behaviors as well as holding quarterly Award Ceremonies
- Completed Job Skills Report Cards for students each semester
- Observed various peers lessons via school peer observation plan

TECHNOLOGY EXPERIENCE

- Incorporated and integrated the use of individual student Google Chromebooks in lessons, assignments, and assessments as a means to develop 21st century technology skills
- Utilized a variety of teaching tools such as Google Chromebook applications in order to better engage and accommodate learners through school's 1:1 technology initiative
- Created YouTube channel for students reviewing notes and standards covered in class as well as utilized as a study tool for students (2016-2017)
- Utilized Google Classrooms by posting student assignments, links, and resources as well as provided feedback to students regarding assignments
- Earned numerous badges proving competence and incorporation of various technology programs and applications in my classroom through College Park Middle Badge Program

COLLABORATION EXPERIENCE

- Taught Inclusion science class with the assistance of a paraprofessional (2016-2017)
- Participated in weekly Professional Learning Community (PLC) meetings as well as team meetings, grade-level meetings, department meetings, and school-wide and district-wide staff professional development sessions throughout the school year
- Collaborated with instructional and technology coaches via weekly Professional Learning Community meetings
- Analyzed data regarding district benchmarks and Palmetto Assessment of State Standards with Professional Learning Community
- Developed quarterly STEM challenges in all 7th grade science classes with Professional Learning Community
- Encouraged and maintained open communication with and between school counselors, resource teachers, teachers on same team and grade level, and parents in order to effectively outline a plan of success for any student in need
- Sent weekly emails to parents/guardians regarding school events and reminders, assignments, and assessments as well as text messages via "Remind" application
- Participated in monthly meetings for the School Improvement Council (2016-2017)
- Contributed to application and observations by the Middle Grades Forum as part of the Schools to Watch re-designation I in 2013 and re-designation II in 2016 for College Park Middle School

PROFESSIONAL DEVELOPMENT EXPERIENCE

- Attended South Carolina Technology in Education Conference (Fall 2016)
- Presented at Berkeley County District Instructional Fair (Spring 2016)
- Presented at South Carolina Association for Middle Level Education Conference with Professional Learning Community partner on analyzing data as a Professional Learning Community (Spring 2015)

EXTRACURRICULAR EXPERIENCE

- Assisted with various school-wide after school events such as Special Area Night, VEX robotics competition, Trivia Night, Hour of Code, Title I community events
- Attended various student and school sporting events, performing arts concerts, 8th grade graduation, district spelling bee, etc.
- Assisted with after school tutoring program providing students extra time and assistance with incomplete work (2013-2017)

- Sponsored College Park Middle School Student Council (2013-2015)
- Contributed to meetings with the Positive Behaviors Interventions and Supports (PBIS) committee

Substitute Teacher at Oakview Middle School, January-June 2012

- Taught all core subject areas including Special Education and taught grades 6-8
- Long-term substitute teacher for Paternity Leave (6th grade Social Studies)
- Long-term substitute teacher for Paternity Leave (7th grade Science)

Student Teaching Experience at Oakview Middle School, Lake Orion, Michigan; August-December 2011

- Taught 8th Grade Earth Science and assisted with Media Productions class

EDUCATION

2020 MICHIGAN STATE UNIVERSITY, East Lansing, Michigan

Masters of Educational Technology

Current Cumulative GPA: 4.0/4.0

2012 South Carolina certified in Science; Highly Qualified in Science; Highly Qualified in Middle Level Science; Professional Certificate holder

2011 CENTRAL MICHIGAN UNIVERSITY, Mount Pleasant, Michigan

Bachelor of Science in Education

Certification: Secondary Education in Integrated Science 6-12 *DI endorsement* (Michigan); Middle Level Education 5-9 *ZL Endorsement* (Michigan)

Provisional Secondary Teaching Certificate (Michigan)

Cumulative GPA: 3.5/4.0

Senior Honors Project, Spring 2011

- Researched Michigan's "Schools to Watch" Program with Oakview Middle School

RELATED EXPERIENCE

Volleyball Coach, Royal Oak Middle School, Royal Oak, MI

- 7th Grade Team, 2019, 2020 Season

Head Volleyball Coach, Goose Creek Recreation Center, Goose Creek, SC

- 8th Grade Team, Fall 2015 & Fall 2016
- 7th Grade Team, Fall 2014
- Coaching and assistance with Stratford High School Volleyball Training and Conditioning (Summer 2014-2016 and Spring 2016)

Member of "Schools to Watch" Visitation Team, Boyd W. Arthurs Middle School, Trenton, Michigan; January 2012